

COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

DATE: February 3, 2006 06-0002

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Certificate to Teach English Learners in English

The Commission issued Coded Correspondence 05-0003 – Certification for Teaching English Learners in English - on February 25, 2005. In that Coded Correspondence the Commission announced the transition from the Crosscultural, Language and Academic Development (CLAD) Examination to the California Teacher of English Learners (CTEL) Examination that was to be first administered during fall 2005. Also in the Coded Correspondence the Commission announced the transition from the CLAD Certificate to the CTEL Certificate.

The first administration of the CTEL Examination was on December 10, 2005. At the February 1, 2006 Commission meeting, the Commission established 220 as the passing score for the examination.

Upon further review, the Commission staff has determined that it is not necessary to change the name of the certificate from CLAD to CTEL. The proposed CTEL Certificate was to have the same authorization as the CLAD Certificate. Consequently, candidates who pass the CTEL Examination will be issued a CLAD Certificate. The requirements for the CLAD Certificate will remain the same other than the CTEL Examination will replace the CLAD Examination.

The Commission staff is in the process of developing program standards that will be used by institutions of higher education, local education agencies and Bilingual Teacher Training Programs to develop programs of coursework to update the current CLAD coursework. Those standards will be presented to the Commission for approval at its May/June meeting.

For further information about the requirements for the CLAD Certificate and the CTEL Examination please see the Commission's web page at <http://www.ctc.ca.gov/credentials/leaflets/cl628c.html>.